



Sumter 2 School District

1345 Wilson Hall Road
Sumter, SC 29150

Grades	PK-12 District	
Enrollment	8,732 Students	
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

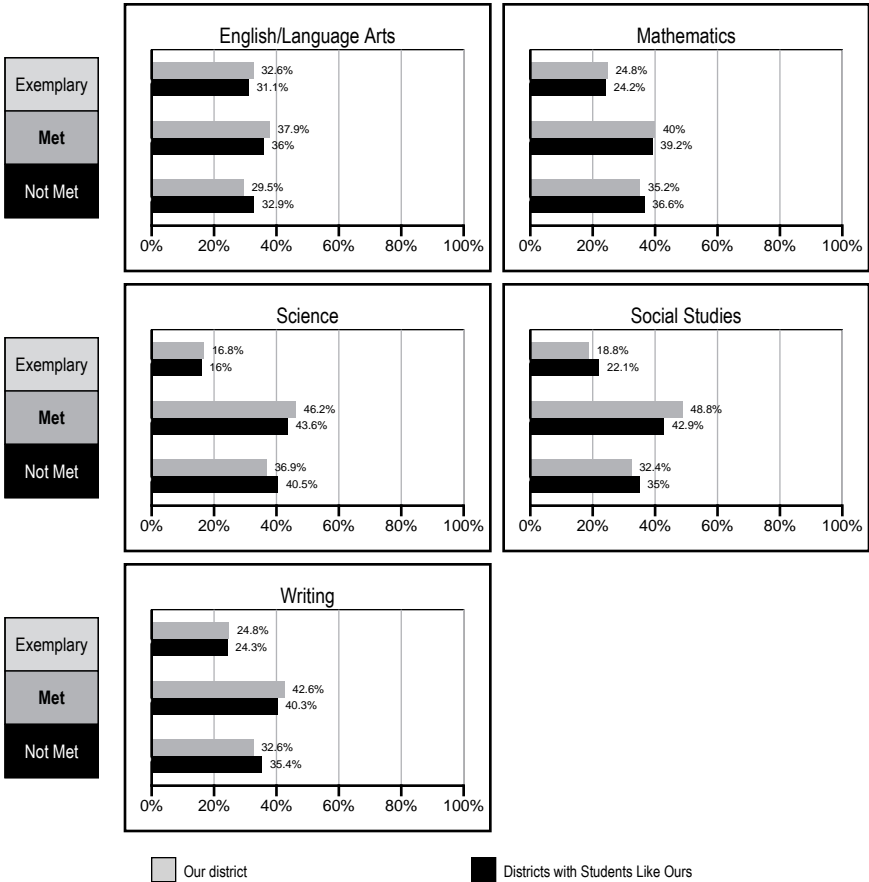
95.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	10	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	73.0%	68.6%	70.1%	75.2%	72.3%	72.0%
Passed one subtest	16.0%	18.7%	16.5%	12.8%	14.1%	14.7%
Passed no subtests	11.0%	12.7%	13.5%	11.9%	13.5%	13.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	64.3%	74.7%
English 1	63.8%	65.6%
Physical Science	44.1%	47.5%
US History and the Constitution	40.6%	37.2%
All Subjects	53.8%	57.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,732)				
First graders who attended full-day kindergarten	98.3%	Down from 99.1%	99.6%	99.5%
Retention rate	1.5%	Down from 1.9%	2.9%	2.3%
Attendance rate	95.9%	Up from 95.7%	95.4%	95.8%
Eligible for gifted and talented	14.7%	Up from 10.8%	10.5%	14.3%
With disabilities other than speech	11.2%	Up from 10.6%	11.3%	10.5%
Older than usual for grade	4.2%	No Change	5.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.8%	0.7%
Enrolled in AP/IB programs	2.0%	Up from 1.6%	6.9%	12.1%
Successful on AP/IB exams	50.0%	N/A	48.3%	50.0%
Eligible for LIFE Scholarship	27.7%	Down from 30.5%	29.1%	31.4%
Enrolled in adult education GED or diploma programs	90	Up from 71	31	47
Completions in adult education GED or diploma programs	75	Up from 70	20	29
Annual dropout rate	2.1%	Down from 3.9%	3.6%	3.1%
Teachers (n=497)				
Teachers with advanced degrees	58.8%	Up from 54.4%	58.2%	58.8%
Continuing contract teachers	71.2%	Up from 61.4%	81.3%	81.5%
Teachers with emergency or provisional certificates	9.1%	Down from 13.3%	4.9%	4.0%
Teachers returning from previous year	83.2%	Up from 81.3%	88.3%	89.3%
Teacher attendance rate	95.6%	Down from 95.9%	95.2%	95.3%
Average teacher salary*	\$44,310	Up 2.0%	\$45,518	\$46,618
Vacancies for more than nine weeks	0.2%	Down from 0.4%	0.4%	0.2%
Professional development days/teacher	13.9 days	Up from 13.6 days	13.1 days	12.6 days
District				
Superintendent's years at district	18.0	Up from 17.0	4.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.8 to 1	21.5 to 1	20.9 to 1
Prime instructional time	90.7%	No Change	89.3%	89.9%
Dollars spent per pupil**	\$8,488	Up 3.4%	\$9,245	\$9,364
Percent of expenditures for teacher salaries**	50.6%	Up from 48.8%	51.6%	53.3%
Percent of expenditures for instruction**	53.9%	Up from 53.5%	54.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 5.1%	2.0%	2.4%
Average age in years of school facilities	27 Years	No Change	30 Years	27 Years
Number of schools with SACS accreditation	15.0	No Change	6.0	8.0
Parents attending conferences	87.2%	Down from 89.1%	94.7%	97.1%
Average administrator salary	\$81,013	No Change	\$80,429	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	527	85.4%	2418	53.8%	655	76.0%	N/A
Gender							
Male	255	85.1%	1197	51.5%	321	71.0%	N/A
Female	272	85.7%	1221	56.0%	334	80.8%	N/A
Racial/Ethnic Group							
White	167	91.0%	816	68.9%	221	73.3%	N/A
African American	345	82.3%	1520	45.5%	412	77.2%	N/A
Asian/Pacific Islander	N/A	N/A	17	47.1%	N/A	N/A	N/A
Hispanic	N/A	N/A	53	60.4%	12	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	51	52.9%	189	18.0%	59	45.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	30.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	349	84.5%	1654	48.8%	427	75.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	85.4%	87.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	643	655	420	406
Number of Graduates in Cohort	524	498	313	290
Rate	81.5%	76.0%	74.8%	72.1%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	437	446	447	444	430	426	1315	1317		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	15.3	16.1	16.8	17.1	16.9	17.2	17.4	17.8	16.7	17.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	29.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Sumter School District Two serves approximately 8,600 students throughout Sumter County. We are a progressive industrial, agricultural, and rural community whose mission is to ensure the highest-quality education for each student. Our schools serve students from a 676 square mile area.

District Two is a fiscally responsible school district and prides itself on being a good steward of the taxpayers' dollars. We keep a close eye on our expenditures and make sure we spend the dollars where they are most needed. We continue to seek grants to enhance the quality of instruction in our district. We are currently completing building projects that have enabled us to make renovations and additions to eight of our schools and the Sumter County Career Center.

Two years ago, a quality assurance team from the Southern Association of Colleges and Schools recognized us as a "quality school system." The international accrediting organization visited the district and schools, certified that District Two met all the standards, and recommended that District Two receive the AdvancED Accreditation. At the time, only 20 other school districts in the state had earned this accreditation. Many areas were reviewed in earning the accreditation, which included an intense look at instruction, faculty and staff professional development, technology, communication, and leadership.

Although our District has made significant strides in test scores in most areas, our instructional leaders remain diligent in addressing areas for improvement in performance on the PASS and other standardized testing. District teachers continue to participate in professional development activities, studying the latest Standards In Practice, reviewing and learning from student results from Benchmark and MAP tests, and updating plans to increase student learning. The district staff development program continues to provide training in a variety of professional areas.

Although we faced dire budget cuts during the last two school years, our Board of Trustees remained committed to academic excellence and fiscal responsibility. District administrators and employees continue to provide and enhance the educational quality that exemplifies Sumter School District Two.

We are proud of our outstanding academic, athletic, and additional extracurricular programs. Our combined senior classes of 2010 from Crestwood and Lakewood High Schools earned a combined total of \$12.1 million in scholarship funds. It is an exciting time in Sumter School District Two. For up-to-date information in the district, visit our website at www.Sumter2.org, which includes links to all of our schools, or visit our schools and see firsthand what makes District Two such a special place.

J. Frank Baker, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	1
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Title I Schools' School Improvement Status

School	Status	School	Status
Mayewood Middle	RP	Shaw Heights Elementary	NI-DELAY
Cherryvale Elementary	CA	Pocalla Springs Elementary	CA-DELAY

The Sumter 2 School District consists of 15 public schools with 4 of these schools, or 26.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	3812	99.8	29.6	38	32.4	82.1	83.5	Yes	Yes
Gender									
Male	1985	99.8	34.7	35.4	30	77.7	80.1	N/A	N/A
Female	1827	99.9	24.1	40.9	35	86.8	87	N/A	N/A
Racial/Ethnic Group									
White	1491	100	23.9	33.8	42.3	86.9	89.6	Yes	Yes
African American	2170	99.7	34.2	40.8	25	78.3	74.6	Yes	Yes
Asian/Pacific Islander	30	100	3.6	25	71.4	96.4	92.7	I/S	I/S
Hispanic	97	100	20	44.4	35.6	88.9	79.6	Yes	Yes
American Indian/Alaskan	15	100	50	14.3	35.7	78.6	85.1	I/S	I/S
Disability Status									
Disabled	505	99.2	64.3	21.9	13.8	51.6	51.7	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	36	100	29.7	48.6	21.6	83.8	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	2966	99.9	33	39.5	27.5	79.9	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	3812	100	35.3	40.2	24.5	77.8	80.4	Yes	Yes
Gender									
Male	1985	100	37.2	37.9	24.9	75.4	78.4	N/A	N/A
Female	1827	100	33.2	42.6	24.1	80.5	82.5	N/A	N/A
Racial/Ethnic Group									
White	1491	100	26.8	39.9	33.3	83.5	87.8	Yes	Yes
African American	2170	99.9	41.6	40.4	18	73.4	69.3	Yes	Yes
Asian/Pacific Islander	30	100	17.9	25	57.1	89.3	93.5	I/S	I/S
Hispanic	97	100	26.7	42.2	31.1	87.8	78.3	Yes	Yes
American Indian/Alaskan	15	100	57.1	28.6	14.3	71.4	83.2	I/S	I/S
Disability Status									
Disabled	505	100	69.9	18.8	11.3	42.6	46.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	36	100	27	43.2	29.7	86.5	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	2966	99.9	39.6	39.9	20.6	75	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2559	99.7	36.8	46.5	16.7	63.2	67.3
Gender							
Male	1345	99.6	36.9	43.6	19.5	63.1	66.9
Female	1214	99.8	36.7	49.7	13.6	63.3	67.7
Racial/Ethnic Group							
White	977	99.9	25.8	48.5	25.7	74.2	79.6
African American	1472	99.6	45.1	44.9	10	54.9	49.7
Asian/Pacific Islander	19	100	10.5	36.8	52.6	89.5	84.4
Hispanic	70	98.6	23.4	53.1	23.4	76.6	59.4
American Indian/Alaskan	13	100	41.7	50	8.3	58.3	69.5
Disability Status							
Disabled	342	98	71.8	20.1	8.2	28.2	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	28	96.4	44.4	33.3	22.2	55.6	58.6
Socio-Economic Status							
Subsidized meals	1991	99.6	41.6	45.7	12.7	58.4	55.4

Social Studies

All Students	2546	99.7	32.3	49.2	18.5	67.7	70.9
Gender							
Male	1326	99.7	32.6	46.4	21	67.4	70.1
Female	1220	99.8	32	52.2	15.9	68	71.7
Racial/Ethnic Group							
White	1010	99.9	28.2	46.8	25	71.8	79.2
African American	1431	99.7	36.2	51.2	12.7	63.8	58.4
Asian/Pacific Islander	23	95.7	4.8	47.6	47.6	95.2	86.8
Hispanic	64	100	20.3	44.1	35.6	79.7	68
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	350	98.9	65.4	28.1	6.5	34.6	39.3
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	23	100	37.5	37.5	25	62.5	68
Socio-Economic Status							
Subsidized meals	1987	99.7	36	49.7	14.3	64	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3807	98.6	32.3	42.8	24.9	67.7	72.1	96.3	96.3
Gender									
Male	1977	98.1	39.7	40.7	19.6	60.3	65.2	96.1	96.2
Female	1830	99	24.4	45	30.6	75.6	79.2	96.4	96.4
Racial/Ethnic Group									
White	1487	98.9	26.9	41.9	31.2	73.1	80.8	95.8	96.1
African American	2169	98.3	37.2	42.7	20.1	62.8	59.7	96.6	96.4
Asian/Pacific Islander	31	96.8	3.4	51.7	44.8	96.6	87	97.2	97.5
Hispanic	97	99	14.6	51.7	33.7	85.4	64.6	96.1	96.6
American Indian/Alaskan	16	100	33.3	60	6.7	66.7	73.4	94.9	95
Disability Status									
Disabled	510	92.2	76	19.1	4.9	24	27.7	96	95.4
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	63.5	99.9	96
Limited English Proficient									
Limited English	36	97.2	27	56.8	16.2	73	63.7	97.1	97
Socio-Economic Status									
Subsidized meals	2967	98.4	35.5	43	21.5	64.5	61.9	96.1	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	717	100	25.3	35.3	39.4	74.7
	4	677	100	30.7	40.5	28.8	69.3
	5	679	99.4	20.3	49.2	30.4	79.7
	6	606	99.7	29.1	48.4	22.5	70.9
	7	604	99.8	36	39.4	24.6	64
	8	629	99.7	37.3	42.7	20	62.7
2010	3	646	99.9	18.6	30.2	51.2	81.4
	4	705	99.4	29.3	39.8	30.8	70.7
	5	653	99.9	20.6	43.9	35.5	79.4
	6	664	100	32.1	42.7	25.2	67.9
	7	591	100	33.9	37.3	28.8	66.1
	8	553	100	45.4	32.9	21.7	54.6
Mathematics							
2009	3	717	100	34.4	40.4	25.2	65.6
	4	677	100	25.7	48.5	25.8	74.3
	5	679	99.4	24	47.9	28.1	76
	6	605	99.8	31.6	46	22.4	68.4
	7	604	99.8	44.6	44.4	11	55.4
	8	629	99.7	45.6	42.9	11.5	54.4
2010	3	646	99.9	26.4	32.7	40.9	73.6
	4	705	100	32.5	42.4	25.1	67.5
	5	653	99.9	29.7	42.3	28	70.3
	6	664	100	31.3	44.8	23.9	68.7
	7	591	100	42	41.4	16.6	58
	8	553	100	53	36.6	10.4	47
Science							
2009	3	359	98.9	40	41.5	18.5	60
	4	677	100	36.8	50.9	12.3	63.2
	5	341	99.7	29	56.1	15	71
	6	301	98.7	38.5	52	9.5	61.5
	7	604	99.8	36.1	46.1	17.8	63.9
	8	313	99	44.8	40.6	14.6	55.2
2010	3	323	99.1	47.3	30.3	22.3	52.7
	4	704	100	35.4	52.3	12.3	64.6
	5	327	99.7	32.9	50.5	16.6	67.1
	6	338	99.7	44.9	42.4	12.7	55.1
	7	591	99.7	30.3	50.4	19.4	69.7
	8	276	99.6	37	42.6	20.4	63

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	360	98.3	37.7	43.7	18.7	62.3
	4	677	99.9	20.7	62.9	16.3	79.3
	5	336	99.4	27	47.6	25.4	73
	6	305	99.3	21.9	67.2	10.9	78.1
	7	603	100	46.8	30.6	22.7	53.2
	8	313	100	31.9	43.3	24.8	68.1
2010	3	323	99.7	32.5	48.2	19.3	67.5
	4	705	99.9	28.5	54.8	16.7	71.5
	5	325	99.4	32.5	48.2	19.3	67.5
	6	327	99.7	23	62.8	14.2	77
	7	589	100	41	38.7	20.3	59
	8	277	99.3	34	43.4	22.6	66
Writing							
2009	3	717	99.4	39.5	30.2	30.3	60.5
	4	681	98.2	33.1	40.3	26.6	66.9
	5	679	97.1	27.5	44.6	28	72.5
	6	600	99	39.8	43	17.2	60.2
	7	616	99.5	37.3	42.6	20.1	62.7
	8	634	99.2	43.9	43.1	13	56.1
2010	3	647	98.6	27.6	35.4	37	72.4
	4	703	99	35	39.3	25.7	65
	5	657	98.5	23	41	36	77
	6	659	97.7	35.6	45.7	18.7	64.4
	7	585	98.8	37.6	48.8	13.6	62.4
	8	556	98.7	35.5	48.2	16.3	64.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	632	99.7	17.6	38.3	30.4	13.7	58.6	65.9	Yes	Yes
Male	322	99.4	23	39.8	25.6	11.7	51.5	60.8	N/A	N/A
Female	310	100	12	36.8	35.5	15.7	65.9	71	N/A	N/A
White	204	100	10.2	34.7	33.2	21.9	69.4	77.5	Yes	Yes
African American	409	99.5	20.8	41	29.1	9.1	53.2	49.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	75	97.3	68.1	24.6	1.4	5.8	15.9	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	452	99.6	21.4	41.2	26.9	10.5	51.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	632	99.8	25.1	39.1	26.4	9.4	46.1	62.3	No	Yes
Male	322	99.7	26.1	40	23.2	10.6	42.9	61.7	N/A	N/A
Female	310	100	24.1	38.1	29.8	8	49.5	63	N/A	N/A
White	204	100	15.8	37.2	33.2	13.8	61.2	75	Yes	Yes
African American	409	99.8	29.3	41.2	23.2	6.3	38.4	44	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	75	98.7	71.4	21.4	5.7	1.4	10	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	452	99.8	29.5	42	22.7	5.7	38.6	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	631	86.5	73.4	13.2	7.7	5.7	N/A	N/A	N/A	N/A
Male	322	83.2	75.4	12.7	5.6	6.3	N/A	N/A	N/A	N/A
Female	309	90.0	71.6	13.7	9.7	5.0	N/A	N/A	N/A	N/A
White	203	86.2	58.9	18.9	13.1	9.1	N/A	N/A	N/A	N/A
African American	409	88.0	80.6	10.6	5.0	3.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	71	54.9	97.4	N/A	2.6	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	452	88.7	78.1	11.5	6.2	4.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	648	98.5	18.3	43.1	26.3	12.4	50.9	61.8
	2010	632	99.7	17.6	38.3	30.4	13.7	58.6	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	646	98.8	25.8	40.3	23	10.9	46.8	62.7
	2010	632	99.8	25.1	39.1	26.4	9.4	46.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.